



Luxembourg, 8 August 2024

Environmental and Social Data Sheet

Overview

Project Name:	<i>EDUCATION MONTPELLIER</i>
Project Number:	<i>2021-0418</i>
Country:	<i>France</i>
Project Description:	<i>The project will finance the renovation, extension and new construction of public pre-primary and primary education facilities in the city of Montpellier.</i>
EIA required:	no
Project included in Carbon Footprint Exercise ¹ :	no

(details for projects included are provided in section: “EIB Carbon Footprint Exercise”)

Environmental and Social Assessment

Environmental Assessment

This Project is a multi-component investment loan comprising the new construction, reconstruction and/or renovation of public pre-primary and primary education facilities in support of modernising and improving the energy performance of the educational stock of the city of Montpellier, France.

School and education buildings of this kind are not specifically listed in the EIA Directive 2011/92/EU amended by Directive 2014/52/EU, though the Project is covered by Annex II in relation to urban development. In France, individual projects are subject to screening if they meet a particular threshold in terms of their size. The Promoter provided already five building permits and those components are screened out (decision provided), the rest of the components within this Project will fall below the threshold.

The new buildings will be designed and built to meet French energy performance standards for new construction and reconstruction namely the Réglementation Énergétique 2020 (RE2020) and for renovations Réglementation Thermique 2012 (RT2012). In general, meeting these regulations is considered to exceed the French nearly zero energy buildings (NZEB) standards by more than 10% thus demonstrating a substantial contribution to climate action mitigation. The designs of the project components are planned to include some passive and active design measures such as the installation of the best available energy-efficient technologies, onsite renewable energy apparatus and enhancements to the building fabric and façades.

The Project has been assessed for Paris alignment and is considered to be aligned both against low carbon and resilience goals against the policies set out in the Climate Bank Roadmap see Annex 2, Table D: Buildings.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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Other Environmental and Social Aspects

The Project will provide modern education facilities to enhance the teaching and learning environment and improve the energy efficiency of the education infrastructure of the city of Montpellier.

Conclusions and Recommendations

The Project components are part of an ongoing effort to modernise the education facilities in the city of Montpellier, enhancing the working and learning environment for staff and pupils alike. The extended, reconstructed and renovated buildings will improve the overall energy efficiency of the city.

Conditions and undertakings:

The Promoter shall provide to the Bank:

- A copy of the design stage energy performance assessment, audit or equivalent for the reconstructed buildings,
- A copy of the building permit for each component,
- A copy of the energy performance certificates (EPC or diagnostic de performance énergétique or DPE in French) or equivalent for all new, reconstructed and renovated buildings on completion,
- A copy of the results of airtightness tests performed for the new and reconstructed buildings over 5 000m².
- A copy of the thermal integrity test or proof of robust and traceable quality control during the construction of buildings over 5 000m²

In light of the above, the Project is therefore considered to be acceptable in E&S terms for the Bank's financing.