



Luxembourg, 06 November 2023

## Environmental and Social Data Sheet

### Overview

Project Name:	EDUCATION CHARENTE MARITIME
Project Number:	2023-0216
Country:	France
Project Description:	The Project includes the construction, extension or renovation of lower-secondary schools and associated educational infrastructure under the responsibility of the Department of Charente-Maritime in France. It also includes transversal items such as digitalisation, accessibility, improvement of school courtyards and sanitary facilities and installation of photovoltaic panels.

EIA required: To be confirmed

Project included in Carbon Footprint Exercise<sup>1</sup>: no

(Details for projects included are provided in section: "EIB Carbon Footprint Exercise")

### Environmental and Social Assessment

#### Environmental Assessment

This Project is a multi-component investment loan comprising the new construction, reconstruction and/or renovation of lower secondary schools as well as social, cultural or sporting infrastructure in support of modernising the buildings and improving energy performance in the Charente Maritime Region of France.

School and education buildings of this kind are not specifically listed in the EIA Directive 2011/92/EU amended by Directive 2014/52/EU, though the Project may be covered by Annex II Point 10b of the Directive in relation to urban development. In France, individual projects are subject to screening if they meet particular thresholds in terms of their size. The Project components comprising new construction and reconstruction are subject to screening for an EIA.

The new buildings will be designed and built to meet French energy performance standards for most of the project components; this will be the *Réglementation Énergétique 2020* (RE2020), and for one of the renovations with a modest extension (Collège Jean Monnet) *Réglementation Thermique 2012* (RT2012) applies. In general, meeting these regulations is considered to exceed the French nearly zero energy buildings (NZEB) standards by more than 10% thus demonstrating a substantial contribution to climate action mitigation. The designs of the project components are planned to include some passive and active design measures such as the installation of best available energy efficient technologies, onsite renewable energy apparatus and enhancements to the building fabric and façades. The EIB will require the Promoter to provide a copy of the building permits for the new or reconstructed buildings as well as a copy of the design stage energy performance assessment, audit or equivalent. Most of the buildings

<sup>1</sup>Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO<sub>2</sub>e/year absolute (gross) or 20,000 tonnes CO<sub>2</sub>e/year relative (net) – both increases and savings.



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being renovated are seeking energy efficiency improvements, so the EIB will require the Promoter to provide copies of the energy performance certificate (*diagnostic de performance énergétique* or (DPE) in French) or equivalent for all new, reconstructed and renovated buildings on completion.

The Promoter has confirmed that the Project components are neither located in a Natura 2000 site nor in other designated or protected sites.

The project has been assessed for Paris alignment and is considered to be aligned both against low carbon and resilience goals against the policies set out in the Climate Bank Roadmap see Annex 2, Table D: Buildings.

### **Other Environmental and Social Aspects**

The Project will provide modern education, socio-cultural and sporting facilities to enhance the teaching and learning environment and improve energy efficiency of the building infrastructure. Further, the Project seeks to support investments in improving school playgrounds by reducing the impermeable areas and increasing greenery and shading during school breaktimes.

## **Conclusions and Recommendations**

The Project components form part of a strategic effort to modernise the school and education related facilities in Charente Maritime enhancing the working and learning environment for staff and students alike. Due to the investment and use of new materials and technologies, the new, reconstructed and renovated buildings will increase the overall energy efficiency in the region.

### **Conditions and undertakings:**

- The Promoter shall provide to the Bank a copy of the design stage energy performance assessment, audit or equivalent for the new buildings, including extensions.
- The Promoter shall provide to the Bank a copy of the EIA screening decision or a copy of the building permit for buildings comprising new construction and extensions.
- The Promoter shall provide to the Bank a copy of the energy performance certificates (EPC or *diagnostic de performance énergétique* (DPE) in French) or equivalent for all new, reconstructed and renovated buildings on completion.
- The Promoter shall perform air tightness tests for the new buildings over 5,000m<sup>2</sup> and shall provide to the Bank evidence of the completed tests upon completion.

In light of the above, the Project is therefore considered to be acceptable in E&S terms for the Bank's financing.