

Luxembourg, 6 May 2024

Environmental and Social Data Sheet

Overview

Project Name:	<i>EDUCATION RHONE</i>
Project Number:	<i>2023-0679</i>
Country:	<i>France</i>
Project Description:	<i>Le projet comprend la construction et la rénovation de collèges sous la responsabilité du Département du Rhône en France.</i>
EIA required:	no
Project included in Carbon Footprint Exercise ¹ :	no

(details for projects included are provided in section: “EIB Carbon Footprint Exercise”)

Environmental and Social Assessment

Environmental Assessment

This Project is a multi-component investment loan comprising the new construction, reconstruction and/or renovation of lower secondary schools as well as renewal of IT equipment in support of modernising the buildings and improving energy performance in the Rhone Department, France.

School and education buildings of this kind are not specifically listed in the EIA Directive 2011/92/EU amended by Directive 2014/52/EU, though the Project is covered by Annex II in relation to urban development. In France, individual projects are subject to screening if they meet a particular threshold in terms of their size. One project component, which is above the threshold, was screened out by the competent authority. The remaining components fall below that threshold.

The new buildings will be designed and built to meet French energy performance standards for new construction and reconstruction in line with the Réglementation Énergétique 2020 (RE2020) and for renovations Réglementation Thermique 2012 (RT2012). In general, meeting these regulations is considered to exceed the French nearly zero energy buildings (NZEB) standards by more than 10% thus demonstrating a substantial contribution to climate action mitigation. The design of the project components is planned to include some passive and active design measures such as the installation of the best available energy-efficient technologies, onsite renewable energy apparatus and enhancements to the building fabric and façades.

The Project has been assessed for Paris alignment and is considered to be aligned both against low carbon and resilience goals against the policies set out in the Climate Bank Roadmap see Annex 2, Table D: Buildings.

Other Environmental and Social Aspects

The Project will provide modern education facilities to enhance the teaching and learning environment and improve the energy efficiency of the building infrastructure.

¹ Only projects that meet the scope of the Carbon Footprint Exercise, as defined in the EIB Carbon Footprint Methodologies, are included, provided estimated emissions exceed the methodology thresholds: 20,000 tonnes CO₂e/year absolute (gross) or 20,000 tonnes CO₂e/year relative (net) – both increases and savings.



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Conclusions and Recommendations

The Project components form part of an ongoing effort to modernise the education facilities in the Department of Rhone, enhancing the working and learning environment for staff and pupils alike. The extended, reconstructed and renovated buildings will increase the overall energy efficiency in the region.

Conditions and undertakings:

The Promoter shall provide to the Bank:

- A copy of the design stage energy performance assessment, audit or equivalent for the reconstructed buildings,
- A copy of the building permit for each component,
- A copy of the energy performance certificates (EPC or diagnostic de performance energetique or DPE in French) or equivalent for all new, reconstructed and renovated buildings on completion,
- A copy of the results of airtightness tests performed for the new and reconstructed buildings over 5 000m².
- A copy of the thermal integrity test or proof of robust and traceable quality control during the construction of buildings over 5 000m²

In light of the above, the Project is therefore considered to be acceptable in E&S terms for the Bank's financing.