



Luxembourg, 11 October 2024

Environmental and Social Completion Sheet (ESCS)¹

Overview

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| Project Name: | TAMPERE EDUCATION INFRASTRUCTURE |
| Project Number: | 2017-0257 |
| Country: | Finland |
| Project Description: | The project consisted of investments in education infrastructure in the City of Tampere during the period 2017-2022. It comprised both construction of new infrastructure and the renovation, refurbishment, or extension of existing facilities. |

Summary of Environmental and Social Assessment at Completion

EIB notes the following Environmental and Social performance and key outcomes at Project Completion.

The project comprised new constructions and refurbishment of schools, day-care centres, sports facilities, and a library building.

The project components were not subject to an EIA due to the characteristics of the infrastructures and their location (restoration, renovation or extension of existing facilities or construction of a new facility in an urban area). All the project's components are located in an urban area and are fully covered by an approved land use plan, which was subject to a public consultation.

Nearby one of the components, Tesoma School, is a habitat of Siberian flying squirrel (*Pteromys Volans*). It has a status of Least Concern in IUCN Red List and included in the Annex IV(a) of the Habitats directive. The Promoter has taken account of this during the constructions and preserved original trees. New trees are planted as well and the most favourable areas of the yard for Siberian flying squirrel were fenced to prevent the erosion and wear.

All the new educational buildings received A or B Energy class. The Promoter has complied 9 new constructions with the national regulation of NZEB, resulting -18 % below of national NZEB limit for new buildings in average. Other new constructions were completed following the regulation in force at the time of the building permit. However, these buildings also fulfil the regulation of NZEB, resulting appx. -10% or more below the NZEB limit. The Promoter has stated that renovations were made as good as economically feasible. After the renovations, most of the old buildings received B or C Energy Class. Project supports the Bank's climate target.

The Project supported investments to achieve these objectives whilst at the same time making improvements to the internal learning and working environment for the students and staff alike.

No significant environmental or social issues were noted during Project implementation.

¹ The template is for ILs and FLs



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Summary opinion of Environmental and Social aspects at completion:

The EIB is of the opinion based on reports from the Promoter, that the Project has been implemented in line with EIB Environmental and Social Standards, applicable at the time of appraisal.